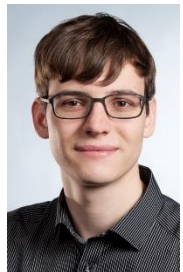




**Barbara Hanfstingl** is a psychologist and works as an Associate Professor for Personality Psychology and Educational Psychology at the University of Klagenfurt. Her research focuses on self-regulation, motivation and action control and their relation to resilience. Her special interest is directed at epistemological problems of psychology and social sciences



**Gertraud Benke** is associate professor at the Institute of instructional and school development of the University of Klagenfurt and teaches research design to student teachers as part of the teacher training curriculum. A linguist by training, her research centers on student classroom learning with a special focus on conceptual development, epistemic cognition and learning regulation. Where possible, this research is embedded in participatory research designs to further and jointly discuss and further develop the classroom environments of the participating teachers. Till 2021, Gertraud Benke has been coordinator of the Sig 3 (Conceptual Change) network of EARLI.



**Samuel Hafner** studied English and Mathematics at the University of Klagenfurt and currently works as a researcher and lecturer at university and as high school teacher. He is also a member of the Language Testing Centre at the University of Klagenfurt. His research interests are in mindset theory as well as Language Testing and Evaluation and Error Analysis. A special interest is the concept of growth mindset and how to utilize this concept to improve teaching, especially in higher education.